## Parents' Information Session

Event	Information	Important Days
Homework	The children have their homework diaries to help them	The diary should
Diaries	organise their learning and routines. It is a book to record	be in school every
	homework deadlines, target book work and records of when	day and come home in the
	they have worked independently.	children's book
	It is a good way to prepare them for secondary school and	bags every
	inside you will find useful information and some material to	evening.
	support this term's learning.	
	The homework diary provides a useful means of	
	communication between school and home.	
Target Books	This is a clear way of understanding the next steps in your	This book should
	child's learning. In the front of the book you will find your	be in school every
	child's current writing target and in the back will be their maths target.	day and come home in the book
	matris target.	bag every evening
	This allows you to keep up with the small steps that can have	
	a big impact on your child's learning journey. Regular work	
	and revisiting of these targets is the most effective way to	
	help your children to achieve.	
	Please check the 'Morning Rota' timetable to see what day	
	your child sees me for target setting and support them in	
	achieving their personalised goals.	
Home Reading	This should be recorded in the homework diary. The children should continue to read regularly at home. Varying reading	Book in school every day and
	independently, sharing books and holding discussions about	home in the book
	what is being read would be my recommended formula.	bag every evening
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	The children will be required to record their reading 3 times a	
	week and strongly encouraged to aim for 5 as part of their in-	
	class reward scheme.	
	Your support in this area remains crucial in improving	
	children's reading and their learning behaviours.	
	The children are encouraged to make sensible choices about	
	which books they are reading. Independent choice is a big	
	part of them becoming 'readers.' Books from school, home,	
	library etc are appropriate. If you find that you need support	
Challing	in choosing books, I am really happy to help.	Spolling tost is
Spelling	The children will have weekly spellings to learn and apply in their writing.	Spelling test is Wednesday
	the withing.	.veanesady
	The spellings will come from the new spelling programme	New spellings will
	within the National Curriculum.	come home on a
	Lank Cau Causa Maita Charles also also also also also also also als	Wednesday
	Look Say Cover Write Check, using colour, dictation and	

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	application in independent writing remain good ways to	
	support the learning of spelling at home.	
Topic Web	The topic web provided in the homework diary is a way of keeping up with the areas of learning we are covering in Chestnut Class.	n/a
	Use this to ask questions about your child's learning. This will help them to consolidate their knowledge and embed their understanding.	
Homework	In addition to weekly target work, spellings and reading. The children will be given weekly maths challenges (These activities will vary) and twice a term the children will be asked to complete an extended research project.  This homework tasks will be recorded in their homework diaries but will always be accompanied by an information	Look out for the letters
	letter.	
Music Lessons	These are every Friday PM with Mrs Schofield  Regular practice at home will support the children's learning.	Instruments in school every Friday and returned the same day
P.E.	This is scheduled for a games lesson on a Wednesday and a gymnastics lesson on a Friday with Mrs Knight.	P.E. kits in school every day
	School P.E. kit should be in school every day. It is really helpful if the children are prepared for their lessons. Your support in this is really appreciated.	This includes trainers for break times
	As the weather gets colder, warmer clothes are very appropriate.	
Rotas	The children will take part in 2 rotas every day:	Every day
	Please see the rotas in the homework diaries and try to ensure that the correct books etc are in school on the relevant days.	
	This is a half hour differentiated session where the children have independent learning tasks such as touch typing, use of Learnpads and an activity related to their topic work. Others have adult led sessions such as target setting, spelling revision, library visits or teaching of reading skills.	

I hope this information is helpful in understanding how you can support the learning in Chestnut Class. If you need more information, please feel free to ask.

Kind regards,

Mr Murray