

BEECH CLASS LONG TERM PLANNING OVERVIEW

	AUTUMN		SPRING		SUMMER	
Bi-annual topic cycle & subjects/aspects	YEAR A World War I	YEAR B Egyptians – (see Hamilton plans in green folder)	YEAR A Volcanos and Romans	YEAR B Local Study	YEAR A Water cycle Stone age to Iron Age	YEAR B Summer topic
SCIENCE Working Scientifically First hand practical experiences Secondary sources Will need to revise\revisit \revise year A in B etc.	Animals: nutritional need \ teeth \ food chains Grouping \ classifying keys \	Plants- Seed dispersal Forces: friction magnets Human Digestion	Rocks: compare group Fossils soil Sound	Plants: Parts of plants\pollination Grouping \ classify Requirements.Water transportation Living things: local environment Role of skeletons	States of matter: + Water Cycle Living things: Dangers of environmental change	Light Electricity circuits\ switches \conductors
Computing	Word Processing & Desktop Publishing & Ppt	Word Processing Scratch:	Esafety Internet Research and Communication	Programming Turtle Logo Animation	Presentation Skills Using and Applying Skills	Photo Stories Using and Applying Skills
ART & DESIGN On-going- Sketch book work, and developing mastery of techniques,	WWI Observational drawing and sketching	Egyptian art \ craft.	Volcanoes in art- Japan Mosaics Fossils - sketching	Art focus from West Dean College.	Early Art	Chosen artist
DESIGN & TECHNOLOGY Design, make, evaluate – on going in each term. Technical knowledge – on going but focus highlighted per term.	Wire structures	Strengthen support complex structures.	Romans as architects/engineers – mechanical systems - catapults	Mechanical systems	Strengthen and support complex structures.	Using electricity\IT
Cooking & Nutrition	Christmas biscuits	Egyptian food	Roman Feast	Where are food comes from?		Our garden
GEOGRAPHY Locational knowledge, place knowledge, human & physical geography, geographical skills & fieldwork	WWI – the countries of Europe	Distribution af natural resources – food, energy, minerals and water	Volcanos and earthquakes – where in the world? The spread of the Roman Empire	Local counties – Sussex, Hampshire and Surrey Field skills – record human physical features in local area Grid references. Ordnance survey maps.	Water cycle European maps – focus on a European country (linked with History?) Field skills	N and S Hemisphere, Oceans and continents. Field skills.
HISTORY	WWI	Egyptians (see green Hamilton file)	Romans – Boudicca, British resistance. Pompeii	Local study. (Railway)	Stone and iron Age Changes in Britain between Stone and Iron Age (Local – Weald and D for farming, Neolithic hunter gatherers). Trundle fort. Cave painting.	
LANGUAGES	School Christmas	Going shopping	Where in the world?	Where do you live?	Holidays and Hobbies	Time – o'clock, half past, quarter past/to
MUSIC Instrumental & vocal skills, Listen & understand	Cornets					
PHYSICAL EDUCATION Indoor, outdoor, adventurous/team building/ forest	Tennis and football Gymnastics	Rugby and netball Gymnastics	Swimming Multi skills	Swimming Dance	Athletics (maypole) OAA rounders.	Athletics (maypole) OAA cricket
RELIGIOUS EDUCATION	Hinduism: Hindu ideas from a Goddess – what can we learn from a religious artefact? Christmas: What is the Good News in the story of Christmas?	Christianity – why do Christians (Linking faith to behaviour) Christmas – In the papers: who what why when where.	Exploring Faith: How do Christians portray God (RE Ideas: God) – the Bible Roman Easter; Was the Crucifixion of Jesus a Sacrifice?	Judaism: Rosh Hashanah and Yom Kippur – forgiveness and New Beginnings. (celebrated in September\October) Easter: New beginnings –hope and despair	Islam- What do Muslims Believe? Exploring Allah and Mohammad. (or Opening up the Qu’ran) Link to history	Sacred Places: What happens in a Mosque? What happens in a church?
Visits, visitors & residential opportunities, use of		Haslemere museum	Roman Palace and Chichester walls/ Priory Park	West Dean College Art	School show Paul Olsen	Alive and Kicking

