Topics     Time     Journey     World     topics     Like/Whole school focus     Chool focus     Chool focus     School		West Dea	an CE Primary	LONG TERM PLANNING OVERVIEW					
Apple Class Topics     All About Me Topics     Cncc Upon a Time     Wire Scheren Lourney     Minit Scheren Lourney     Minit Minit Scheren Scheren anzals, dereth for anzals, dereth for anzals		AUTUMN		SPRING		SUMMER			
Topics     Imme     Isomery     Warid     Conjugation     Low/while cohool focus     Low/cohool focus     Low/cohool focus     Low/cohool focus     Low/cohool focus     Low/cohool focus <thlow cohool<="" th=""><th></th><th>YEAR A</th><th>YEAR B</th><th>YEAR A</th><th>YEAR B</th><th>YEAR A</th><th>YEAR B</th></thlow>		YEAR A	YEAR B	YEAR A	YEAR B	YEAR A	YEAR B		
Nume body protection specifies over second specifies of the second specifies of	Apple Class Topics	All About Me				topics/whole	Live/whole		
mixing mixing pictures mixing pictures wwwirk/sktches pictures Collaborative season collages Scuptures-Andy pictures mixing masks/plates (DT initial charcoat/solation of the size body pictures Mixing pictures wwwirk/sktches pictures Scuptures-Andy pictures mixing masks/plates (DT initial charcoat/solation of the size body pictures Mixing pictures Weaking-William masks/plates (DT initial convected pictures Mixing pictures Mixing picture	SCIENCE Working Scientifically First hand practical experiences Secondary sources	human body parts Name and investigate the 5 human senses Growing and changing ID & describe plant structures ID & name variety of plants (inc trees)	structures ID & name variety of plants (inc trees) ID, name & draw human body parts	across the four seasons Observe and describe weather associated with the seasons and how day length varies. Animals: classifying- carnivore, omnivore, herbivore Similarities and differences (farm visit)	variety of common animals; describe the structure of common animals Classifying: reptile, bird, fish, mammal, amphibian Similarities and differences Materials: identifying/properties of/ suitability of/changing materials	identifying/ properties of/ suitability of/changing materials (link with clay work) Designing a house for the 3 little pigs (DT link)	working scientifically Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.		
DESIGN & TECHNOLOGY     Design, make and evaluate a castle     Design, make and evaluate a rain catcher     Design, make and evaluate a rain mask/plates (art link)     Design, make and evaluate fruit smoothies (visit to Wattrosc/enterprise project)       Cooking & Nutrition     Bread/biscuit making     Vegetable sou/exploring where our food comes from     Easter nests     Healthy week Design, make and evaluate a rain mask / plates (art link)     Pizza making     Summer fruit smoothies       COMPUTING Using technology     Bread/biscuit making     Vegetable sou/exploring where our food comes from     Use technology uprosofully to create, organise, store, manipulate and retrieve digital content (ainmals link)     Pizza making     Recognise where ICT is used- home/school/in the world around them Revisit Bee Bots- give instructions to follow a course     Recognise where ICT is used- home/school/in the world around them Revisit Bee Bots- give instructions to follow a course     Contrasting (countries link)       GEOGRAPHY Locational knowledge, place individe, place individe, place school for uses globes and atases to udentify the UK and tis countries globes and atases to udentify the UK and tis countries globes and atases to udentify the UK and tis countries globes and atases to the world school fole/schoal/ place/foland/ Sourth Piez/sloal/ Sourth Piez/sloal/ Sourth Piez/sloal/ Sourth Piez/sloal/ Sourth Piez/sloal/ Sourth Piez/sloal/ Sourth Piez/sloal/ Sourita the wordis the vorid the VE. England, N areaton infire coun	ART & DESIGN Genres, artists, media	mixing Life size body pictures Self-portraits: charcoal/paint Christmas cards	walk/sketches Printing Harvest crowns Christmas cards and	Collaborative season collages Look at representations of animals by artists: Paul Geraghty/George Stubbs/Quentin Blake (Science link-farm visit)	Sculpture-Andy Goldsworthy (animal sculptures from clay-L Chambers)	mixing Animal masks/plates (DT link) Weaving-material looms Clay work	walk/sketches Weaving-William Morris tapestries:		
COMPUTING     making     soup/exploring where our food comes from     Design and prepare menus     Design and prepare menus     Smoothies       COMPUTING     Bee Bots- exploring/giving instructions (algorithms)     Bee Bots- exploring/giving instructions (algorithms)     Bee Bots- exploring/giving instructions (algorithms)     Use technology purposefully to create, organise, store, manipulate and retrieve digital content (countries link)     Recognise where (IT is used- home/school/in the world around them Revisit Bee Bots- give instructions to follow a course       Ongoing: using the mini ipads/camera/video/CD player/microphones/ICT games on INKY     School environment: and disikes univowedge, human & physical geographic, globes and atlases to identify the UK and its countries Use compass directions     School environment: school environment: school environment: school diduke     The Equator/North Equator/North and disikes journey     The Equator/North contrast the weather in different countries (iceand/Polan/Jos/files and disikes/ journey     School environment: school diduke     The Zontinents Compare and contrast the weather in different countries (iceand/Polan/ Splain/Greece) inc the VK: Englad, N Ireland, Wales and Scotland and their capitals     (History focus) (History focus)     Contrasting locations: non Euopean country- Bangladesh lise of Struay/Coll: Katie Morag stories how thave changed       HISTORY     Personal history N timeline: see how liave     Castles (Wisit to Portchester Castle)     (Geog focus)     The If of a significant individual- Mary Anning 1799- Storing and their capitals     Ev	DESIGN & TECHNOLOGY Design, make, evaluate, technical knowledge			Design, make and evaluate a rain	Design, make and evaluate an animal	evaluate animal masks/plates (art link) House for 3 little	evaluate fruit smoothies (visit to Waitrose/enterprise		
Using technologyexploring/giving instructions (algorithms)exploring/giving instructions (algorithms)exploring/giving instructions (algorithms)purposefully to create, organise, store, manipulate and retrieve digital content (countries link)ICT is used- home/school/in the world around them Revisit Bee Bots- give instructions to follow a courseOngoing: using the mini ipads/camera/video/CD player/microphones/ICT games on INKYOngoing: using the mini ipads/camera/video/CD player/microphones/ICT games on INKYICT is used- home/school/in the world around them Revisit Bee Bots- give instructions to follow a courseGEOGRAPHY Locational knowledge, place knowledge, man & physical geographical skills & identify the UK and isses to identify the UK and isse compass directionsCastles (visit to Portchester Castle)The life of a significant individual- Mary Anning 1739- Bary Sartos Bary Sartos Bary SartosEvent beyond living memory: Firsts: The Wright Bary Sartos SartosHouses and homes- how they have changedHISTORYPersonal history how I have changedCastles (visit to Portchester Castle)Castles (visit to Portchester Castle)Castles (visit to Portchester Castle)<	Cooking & Nutrition	-	soup/exploring where our food	Easter nests	Design and prepare				
GEOGRAPHY   Birds eye   School environment:   The Equator/North and South Poles/Not hand South Poles/Not have features of the world   Science links   Recap the four seasons and their features of the world   Not Poles/Not hand South Poles/Not hand South Poles/Not hand South Poles/Not have features of the world   Science links   Recap the four seasons and their features of the world   Not pole not untry-bangladesh lisle of Struay/Coll: Katie Morag stories     Job South Poles/Not Mark Southey have Changed   Event beyond Mark Sout	COMPUTING Using technology	exploring/giving instructions	exploring/giving instructions	purposefully to create, organise, store, manipulate and retrieve digital content	purposefully to create, organise, store, manipulate and retrieve digital content	ICT is used- home/school/in the world around them Revisit Bee Bots- give instructions to	ICT is used- home/school/in the world around them Revisit Bee Bots- give instructions to		
Locational knowledge, place knowledge, human & physical geography, geographical skills & fieldworkviews/plans of our classroom/ environment/ school using maps, globes and atlases to identify the UK and its countries Use compass directionsmap/plan/jobs/likes and dislikes Link with The Jolly Postman and his journeyand South Poles/hot and doll areas of the world The 7 continents Compare and contrast the weather in different countries (Iceland/Poland/ Spain/Greece) inc the UK: England, N Ireland, Wales and Scotland and their capitalsRecap the four seasons and their features Seasonal elfects on animals-migration, hibernation and adaptationlocations: non Euopean country- Bangladesh Isle of Struay/Coll. Katie Morag storiesHISTORYPersonal history My timeline: see how I have changedCastles (visit to Portchester Castle)Castles (visit to Portchester Castle)(Geog focus)The life of a significant individual- Mary Anning 1799- 1847 fossil collector and palaeontologistEvent beyond living memory: Firsts: The Wright Brothers/Amy Johnson/Amelia Earthart/Neil ArmstrongHouses and homes- how they have changed									
My timeline: see how I have changed(visit to Portchester Castle)significant individual- Mary Anning 1799- 1847 fossil collector and palaeontologistliving memory: Firsts: The Wright Brothers/Amy Johnson/Amelia Earhart/Neilhow they have changedDinosaursArmstrong	GEOGRAPHY Locational knowledge, place knowledge, human & physical geography, geographical skills & fieldwork	views/plans of our classroom/ environment/ school using maps, globes and atlases to identify the UK and its countries Use compass directions	map/plan/jobs/likes and dislikes Link with The Jolly Postman and his journey	and South Poles/hot and cold areas of the world The 7 continents Compare and contrast the weather in different countries (Iceland/Poland/ Spain/Greece) inc the UK: England, N Ireland, Wales and Scotland and their capitals	Recap the four seasons and their features Seasonal effects on animals-migration, hibernation and adaptation		locations: non Euopean country- Bangladesh Isle of Struay/Coll: Katie Morag stories		
	HISTORY	My timeline: see how I have	(visit to Portchester	(Geog focus)	significant individual- Mary Anning 1799- 1847 fossil collector and palaeontologist	living memory: Firsts: The Wright Brothers/Amy Johnson/Amelia Earhart/Neil Armstrong			
LANGUAGES French-naming body parts, 10 French-colours Big and small French-Days of the week and weather- Seaside vocabulary	LANGUAGES	-			· ·				

	saying our names and greetings	Age Fruit and veg- Hungry Caterpillar Christmas song			snow, rain, wind and sun	
MUSIC Instrumental & vocal skills, Listen & understand	Mrs Oldman	Mrs Oldman	Mrs Oldman	Mrs Oldman	Mrs Oldman	Mrs Oldman
PHYSICAL EDUCATION Indoor, outdoor, adventurous/team building/ forest	1 <sup>st</sup> half term: Games/Gym 2 <sup>nd</sup> half term: Gym/Games		1 <sup>st</sup> half term: Dance/Games 2 <sup>nd</sup> half term: Games/Dance		1 <sup>st</sup> half term: Dance/gym (maypole) 2 <sup>nd</sup> half term: Athletics/ swimming	
RELIGIOUS EDUCATION	Belonging Harvest Friendships/ Jesus' friends: the Disciples Christmas	Celebrations Harvest Being a Hindu Christmas	Easter and new life New Testament: Stories Jesus told	Easter and new life Old Testament: Noah	Being a Muslim Special Buildings- Church/Synagogue /Mosque	Being a Jew Special Books-our own/Bible/Qur'an/ Torah scrolls
Spiritual, Moral, Cultural	Ongoing circle times	Ongoing circle time	Ongoing circle time	Ongoing circle time	Ongoing circle time	Ongoing circle time
Citizenship, RRS	Settling into school	Settling into school	Day for Change			
Life Skills/Business Enterprise					Business Enterprise-clay pot sale	Business Enterprise- fruit smoothies (summer fete)
Metacognition						
Performance Opportunities	Tableau in Church, show & tell, assemblies	KS1 Nativity, show & tell, assemblies	Show and Tell, assemblies	Show and Tell, assemblies	Show and Tell, assemblies Whole school show	Show and Tell, assemblies Small gallery event
Visits, visitors & residential opportunities, use of environment/pond/grounds	KS1 theatre trip	Class trip – Portchester Castle.	Farm visit (Science link)	Exotic animals-in? Animazing?	Church visit (RE link)	Visit to Waitrose (business enterprise link)
Whole School/Charity events	Children in Need		Day for Change Red Nose Day	Sport Relief Alive and Kicking	Summer fete	Summer fete