

## Maple Class - Learning Overview - Spring Term 2022 Topic - Don't Let Them Disappear

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English	Maths	Science	Computing
<ul> <li>Phonics</li> <li>Guided Reading</li> <li>Handwriting - Yr 2 tricky words</li> <li>Spelling - Yr 2 tricky words</li> <li>Read Don't Let Them Disappear and then Write fact files about endangered animals</li> <li>Write Poems about Endangered animals</li> <li>Write about real events by writing a thank you letter to Marwell Zoo</li> </ul>	<ul> <li>Shape - Identify the properties of 2D and 3D shapes</li> <li>Measurement Money - understand and use money in a practical context</li> <li>Multiplication and division - recall and use facts for the 2, 5 and 10 times table</li> <li>Multiplication and division - Show that multiplication can be done in any order (commutative) and division cannot</li> <li>Multiplication and Division - Write and solve multiplication and division problems using the correct signs</li> <li>Length and Height - Compare and order Lengths</li> <li>Mass, Capacity and Temperature - choose and use appropriate standard units to estimate and measure I (mass temperature capacity to the nearest unit, using rulers, scales, thermometers and measuring vessels</li> </ul>	<ul> <li>Explore food chains and how species compete for space and to survive</li> <li>Explore the difference between things that are living, dead and have never been alive</li> <li>Identify and name a variety of animals in their habitats including microhabitats</li> <li>Identify that most living things live in habitats to which they are suited</li> <li>Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>Explore how different habitats provide basic needs for animals by caring for our tropical fish</li> <li>Use equipment and perform simple tests in order to care for our tropical fish</li> <li>Explore habitats and microhabitats in Forest School</li> </ul>	<ul> <li>Use technology purposefully to create media through digital photography</li> <li>Computing systems and networks IT all around us - Understand how technology is used in school, around the world and the benefits of it</li> <li>Understand and use technology safely and respectfully</li> <li>Use technology to retrieve data about endangered animals</li> </ul>

History	Geography	RE	PSHE
Learn about the history of the Maasai tribe and how they have adapted their lifestyle to help protect lions	<ul> <li>Name and locate the world's seven continents and five oceans</li> <li>Plot endangered animals on the continent that they live</li> </ul>	<ul> <li>Understand Christianity</li> <li>Creation - Retell the story of creation from Genesis 1:1–2.3 simply</li> <li>Recognise that 'Creation' is the beginning of the 'big story' of the Bible.</li> <li>Say what the story tells Christians about God, Creation and the world.</li> <li>Find out what Christians do to say thank you to God for creation</li> <li>Explore what Christians think it is like to live in an amazing world</li> </ul>	<ul> <li>Circle time - should animals be kept in zoos?</li> <li>Explore how our emotions can be similar to animals - are you brave like a lion, fearless like a tiger?</li> <li>Show an awareness of the wider world and living creatures - what are 5 ways I can help the world?</li> <li>Raise money to adopt an endangered animal on WWF</li> </ul>
Art & DT	Music	Drama	PE
<ul> <li>Animal Skin Patterns - replicate animal patterns using drawing and mixed media</li> <li>Learn about the work of activist artist Martin Aveling</li> <li>Inspired by Martin Aveling's pieces create our own 'part of an animal' picture that has a hidden message</li> <li>Design and create our own t-shirts using fabric pens to share our message 'be the change you wish to see in the world'</li> </ul>	<ul> <li>Carnival of the Animals - explore ways that the composer – Camille Saint-Saëns – has used instruments, rhythm, articulation, tempo, and pitch to create pictures of the animals in our imaginations</li> <li>Explore instruments from around the world and how they are used today</li> <li>Orawa - explore the river music and imagine the journey of the river through Europe making decisions about the scenery and events it passes on its way borrowing ideas from the composer, invent new music using vocal chants and body percussion.</li> </ul>	WWF Animal Mime - Acting out endangered animals for our classmates to guess	<ul> <li>Safari Yoga -         Developing balance,         agility and coordination</li> <li>AAA Coaching - Team         games and outdoor         sports</li> </ul>