



Maple Class - Learning Overview – Summer Term 2024 Topic – The Owl in the Oak & Paris Olympics

English	Maths	Science	Computing
<ul style="list-style-type: none">• Phonics• Guided Reading• Handwriting - Yr 2 tricky words• Spelling - Yr 2 tricky words• Yr 2 non-statutory reading assessments• Creative story writing based on 'The Owl in the Oak'• Instruction writing for compass work• Plan and write an alternative version of a well known story• add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly• Use commas when writing lists• Learn homophones and near homophones• Explore how to use commas in a list• Reflective piece of writing based on the 'Hawking about' owl visit to school• Develop positive attitudes towards writing by exploring and writing about a real event e.g. The Olympics	<ul style="list-style-type: none">• Yr 2 non-statutory maths assessments• Fractions - recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a quantity• Fractions - write simple fractions for example, $1/2$ of $6 = 3$ and recognise that $2/4$ and $1/2$ are equal.• Time - compare and sequence intervals of time• Time - tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times• Time - know the number of minutes in an hour and the number of hours in a day.• Statistics - interpret and construct simple charts• Statistics - ask and answer simple questions e.g. by counting the number of objects in each category• Position and Direction - order and arrange combinations of mathematical objects in patterns and sequences• Position and Direction - use mathematical vocabulary to describe position, direction and movement.	<ul style="list-style-type: none">• Bean Diaries - observe and describe how seeds and bulbs grow into mature plants• Bean Diaries - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.• Notice that animals, including humans, have offspring which grow into adults• Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)• Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	<ul style="list-style-type: none">• Programming Quizzes - Begin to understand that sequences of commands have an outcome and make predictions based on their learning. Use and modify designs to create our own quiz questions in ScratchJr. Evaluate their work and make improvements to their programming projects• Pictograms - Begin to understand what data means and how this can be collected in the form of a tally chart. Then progress onto presenting data in the form of pictograms and finally block diagrams. Use the data presented to answer questions.

Art & DT	Music	RE	PSHE
<ul style="list-style-type: none"> ● Learn about Giuseppe Arcimboldo the Italian painter and how he uses fruit and vegetables to make faces ● Use Giuseppe Arcimboldo's work as inspiration to create our own fruit and vegetable faces ● Build structures, exploring how they can be made stronger, stiffer and more stable ● Explore and use mechanisms ● Cooking and nutrition - use the basic principles of a healthy and varied diet to prepare dishes ● Cooking and nutrition - understand where food comes from ● Design and build our own bird boxes for the school garden ● Explore colour mixing and how primary colours can be mixed to make other colours ● Use a range of art and design techniques to paint and print our own trees 	<ul style="list-style-type: none"> ● Swing-a-long with Shostakovich - feel patterns of beats in our bodies, swinging in time and marking the beat using simple body percussion patterns. Explore how beats are grouped and devise own body percussion patterns. Begin to identify different metres in familiar songs. Move freely and creatively to two pieces from Shostakovich's Jazz suites. ● Composing music inspired by birdsong - watch and listen to birds, gathering inspiration for their own compositions. Then we will learn how to make birdsong motifs and structure them into a piece. 	<ul style="list-style-type: none"> ● Understanding Christianity - What is the good news Jesus brings? ● Tell stories from the Bible and recognise a link with a concept: for example, the idea of 'good news' links to the practice of being thankful ● Give clear, simple accounts of what text means to Christians ● Describe how Christians show their beliefs ● Give examples of ways in which Christians use Bible stories and texts to guide their beliefs about prayer in their church communities and their own lives ● Think, talk and ask questions about whether Jesus' 'good news' matters to anyone other than Christians, exploring different ideas ● Judaism - Why is the Torah such a joy for the Jewish community? ● Learn about religions and world views and their impact on individuals, communities and the wider world 	<ul style="list-style-type: none"> ● Learn about what money is, where it comes from and how people make money ● To begin to understand the difference between wants and needs ● To understand that people make different choices when spending and saving money ● To understand the benefits of banks and building societies ● To understand that skills and interests help someone decide what job to do ● To know how to respond to adults politely and safely ● To recognise how to keep safe on and near roads ● To understand that there are dangers at home and how these can be avoided ● To understand what is safe to put into or onto our bodies ● To Understand what to do if you get lost ● Explore how to stay safe on the internet ● To begin to understand the difference between acceptable and unacceptable physical contact ● To begin to understand the concept of privacy and the correct vocabulary for body parts

History	Geography	Drama	PE
<ul style="list-style-type: none"> ● Explore significant people, places and events in our local area ● Ask and answer questions about West Dean during a Q&A with a local resident ● Explore the history of the arboretum trees in West Dean Gardens 	<ul style="list-style-type: none"> ● Use compass directions and locational language to describe features ● Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. ● Where does our food come from? Locating food production around the world. 	<ul style="list-style-type: none"> ● Freeze frame well known traditional tales in order to understand the story in greater detail 	<ul style="list-style-type: none"> ● Athletics - sprints, javelin, ball and tunnel ● AAA Coaching - Team games and outdoor sports ● Swimming - Use a range of strokes effectively