



West Dean C of E Primary School

The small school with a big heart

Maple Class - Learning Overview – Summer Term 2023
Topic – Come Dine with Me

English	Maths	Science	Computing
<ul style="list-style-type: none"> Phonics Guided Reading Handwriting - Yr 2 tricky words Spelling - Yr 2 tricky words Yr 2 statutory reading assessments Instruction writing for a food recipe Instruction writing for compass work Plan and write an alternative version of a well known story add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly Use commas when writing lists 	<ul style="list-style-type: none"> Yr 2 statutory maths assessments Fractions - recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a quantity Fractions - write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise that $\frac{2}{4}$ and $\frac{1}{2}$ are equal. Time - compare and sequence intervals of time Time - tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times Time - know the number of minutes in an hour and the number of hours in a day. Statistics - interpret and construct simple charts Statistics - ask and answer simple questions e.g. by counting the number of objects in each category Position and Direction - order and arrange combinations of mathematical objects in patterns and sequences Position and Direction - use mathematical vocabulary to describe position, direction and movement. 	<ul style="list-style-type: none"> Bean Diaries - observe and describe how seeds and bulbs grow into mature plants Bean Diaries - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Trip to Pizza Express 	<ul style="list-style-type: none"> Programming Robot Algorithms - develop understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Use given commands in different orders to investigate how the order affects the outcome. Then learn about design in programming. Programming Robot Algorithms - develop artwork and test it for use in a program. Design algorithms and then test those algorithms as programs and debug them. Data and information Pictograms - Introduce the term 'data'. Begin to understand what data means and how this can be collected in the form of a tally chart. Learn the term 'attribute' and use this to help organise data. Then progress onto presenting data in the form of pictograms and finally block diagrams.

Art & DT	Music	RE	PSHE
<ul style="list-style-type: none"> • Learn about Giuseppe Arcimboldo the Italian painter and how he uses fruit and vegetables to make faces • Use Giuseppe Arcimboldo's work as inspiration to create our own fruit and vegetable faces • Build structures, exploring how they can be made stronger, stiffer and more stable • Explore and use mechanisms • Cooking and nutrition - use the basic principles of a healthy and varied diet to prepare dishes • Cooking and nutrition - understand where food comes from 	<ul style="list-style-type: none"> • Learn the songs for our whole school summer production, OINK! • Swing-a-long with Shostakovich - feel patterns of beats in our bodies, swinging in time and marking the beat using simple body percussion patterns. Explore how beats are grouped and devise own body percussion patterns. Begin to identify different metres in familiar songs. Move freely and creatively to two pieces from Shostakovich's Jazz suites. 	<ul style="list-style-type: none"> • Understanding Christianity • Listen to stories from the Bible and recognise a link with a concept of 'Gospel' or good news. • Give clear, simple accounts of what Bible texts mean to Christians. • Recognise that Jesus gives instructions to people about how to behave • Give examples of ways in which Christians follow the teachings studied about forgiveness and peace and how Christians put these beliefs into practice. • Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn. • Judaism: Creation/blessings 'Why do Jewish families say so many prayers and blessings? 	<ul style="list-style-type: none"> • Learn the importance of rules and the consequences of not having rules or not following them. • Recognise ways in which we are the same and different to other people • Understand the range of groups people belong to • Understand the roles people have in the community • Understand ways to look after the school environment • Recognise the role people play in looking after the environment
History	Geography	Drama	PE
<ul style="list-style-type: none"> • Explore significant people, places and events in our local area 	<ul style="list-style-type: none"> • Use compass directions and locational language to describe features • Where does our food come from? Locating food production around the world. 	<ul style="list-style-type: none"> • Take part in the whole school summer production, OINK! 	<ul style="list-style-type: none"> • Athletics - sprints, javelin, ball and tunnel • AAA Coaching - Team games and outdoor sports • Swimming - Use a range of strokes effectively