



**West Dean C of E Primary School**

*The small school with a big heart*

## Maple Class - Learning Overview – Spring Term 2024

### Topic – Don't Let Them Disappear

English	Maths	Science	Computing
<ul style="list-style-type: none"> <li>Phonics</li> <li>Guided Reading</li> <li>Handwriting - Yr 2 tricky words</li> <li>Spelling - Yr 2 tricky words</li> <li>Read <i>Don't Let Them Disappear</i> and then Write fact files about endangered animals</li> <li>Write Poems about Endangered animals</li> <li>Write about real events by writing a thank you letter to Marwell Zoo</li> <li>Plan, write and video our own 'Save our Oceans' News Reports</li> <li>Read 'The Lost Words' and choose a lost animal to write a story about</li> <li>Learn how to use subordination 'when, if, that or because' and use this skill to write sentences about extinction</li> <li>Learn how to use coordination 'and, or and but' and use this skill to write about extinction</li> </ul>	<ul style="list-style-type: none"> <li>Shape - Identify the properties of 2D and 3D shapes</li> <li>Measurement Money - understand and use money in a practical context</li> <li>Multiplication and division - recall and use facts for the 2, 5 and 10 times table</li> <li>Multiplication and division - Show that multiplication can be done in any order (commutative) and division cannot</li> <li>Multiplication and Division - Write and solve multiplication and division problems using the correct signs</li> <li>Length and Height - Compare and order Lengths</li> <li>Mass, Capacity and Temperature - choose and use appropriate standard units to estimate and measure I (mass temperature capacity to the nearest unit, using rulers, scales, thermometers and measuring vessels</li> </ul>	<ul style="list-style-type: none"> <li>Explore food chains and how species compete for space and to survive</li> <li>Explore the difference between things that are living, dead and have never been alive</li> <li>Identify and name a variety of animals in their habitats including microhabitats</li> <li>Identify that most living things live in habitats to which they are suited</li> <li>Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>Explore habitats and microhabitats in Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Use technology purposefully to create media through digital photography</li> <li>Programming Robot Algorithms - Develop understanding of instructions in sequences and the use of logical reasoning to predict outcomes</li> <li>Learn about design in programming. We will develop artwork and test it for use in a program. We will design algorithms and then test those algorithms as programs and debug them.</li> <li>Understand and use technology safely and respectfully</li> <li>Use technology to retrieve data about endangered animals</li> <li>Programming quizzes - understand that sequences of commands have an outcome and make predictions based on our learning. Use and modify designs to create our own quiz questions in ScratchJr</li> </ul>

History	Music	RE	PSHE
<ul style="list-style-type: none"> <li>Learn about the history of the Maasai tribe and how they have adapted their lifestyle to help protect lions</li> <li>Learn about the history of endangered animals and the reasons behind their decline in the wild</li> </ul>	<ul style="list-style-type: none"> <li>Carnival of the Animals - explore ways that the composer – Camille Saint-Saëns – has used instruments, rhythm, articulation, tempo, and pitch to create pictures of the animals in our imaginations</li> <li>Explore instruments from around the world and how they are used today</li> <li>Orawa - explore the river music and imagine the journey of the river through Europe making decisions about the scenery and events it passes on its way borrowing ideas from the composer, invent new music using vocal chants and body percussion.</li> </ul>	<ul style="list-style-type: none"> <li>Islam: Believing. Learn how some Muslims show compassion</li> <li>Learn about religions and worldviews and their impact on individuals, communities and the wider world.</li> <li>Develop our religious literacy and ability to discuss issues of faith and belief in today's society</li> <li>Provide a safe space for Maple's to consider their own ideas and demonstrate respect for others.</li> </ul>	<ul style="list-style-type: none"> <li>Circle time - should animals be kept in zoos?</li> <li>Explore how our emotions can be similar to animals - are you brave like a lion, fearless like a tiger?</li> <li>Show an awareness of the wider world and living creatures - what are 5 ways I can help the world?</li> <li>Raise money to adopt an endangered animal on WWF</li> <li>Health and Wellbeing - Understanding emotions, identifying our strengths and qualities, learning why we wash our hands, the importance of sleep and relaxation for our wellbeing, learning how to stay safe in the sun and deal with allergic reactions, thinking about the people who help to keep us healthy.</li> </ul>
Art & DT	Geography	Drama	PE
<ul style="list-style-type: none"> <li>Animal Skin Patterns - replicate animal patterns using drawing and mixed media</li> <li>Learn about the work of activist artist Martin Aveling</li> <li>Inspired by Martin Aveling's pieces create our own 'part of an animal' picture that has a hidden message</li> <li>Design and create our own t-shirts using fabric pens to share our message 'be the change you wish to see in the world'</li> <li>Create our 'Lost Words' animal out of clay</li> <li>Design and make our own animal photo frames</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans</li> <li>Plot endangered animals on the continent that they live</li> </ul>	<ul style="list-style-type: none"> <li>WWF Animal Mime - Acting out endangered animals for our classmates to guess</li> <li>Become a news reporter to present our 'Save our Oceans' news report</li> </ul>	<ul style="list-style-type: none"> <li>Safari Yoga - Developing balance, agility and coordination</li> <li>AAA Coaching - Team games and outdoor sports</li> <li>Flexibility and gymnastics - developing balance, agility and coordination, and begin to apply these in a range of activities</li> <li>Yoga - take part in safari and jungle yoga</li> </ul>