



Chestnut Class - Learning Overview – Summer Term 2024 Topics – Owls, School Trip to France, Paris and the Olympics

| English | Maths | Science | Geography |
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| <p>Plan their writing about Owls and the Olympics by: Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.</p> <p>Noting and developing initial ideas, drawing on reading and research where necessary.</p> <p>Using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining].</p> | <p>Properties of Shapes</p> <p>Geometry</p> <p>Position & Direction</p> <p>SATs</p> | <p><u>Forces</u>: identify the effects of air resistance in relation to birds and flight. Explain the principles of flight including lift, thrust, drag, and weight.</p> <p>Plan different types of scientific enquiries to answer questions related to flight including recognising and controlling variables where necessary.</p> <p><u>Electricity</u> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Use recognised symbols when representing a simple circuit in a diagram.</p> | <p>Geographical Skills and Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries. Use compasses, grid references, symbols and keys to build knowledge of the UK and France. Physical Geography linked to world climates and biomes.</p> |
| History | Art | RE | PSHE & RSE |
| <p>Children will continue to develop a chronologically secure knowledge and understanding of British, local and world history especially in relation to Ancient Greece and the Olympics and the Greeks' influence on the Western World.</p> | <p>Develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> | <p>Understanding Christianity</p> <p>What difference does the resurrection make to Christians?</p> | <p>Learn the key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes. Learn about menstrual wellbeing including the key facts about the menstrual cycle. Learn about conception, pregnancy and birth.</p> |

| Design and Technology | Music | Languages | PE |
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| <p>Design, make and evaluate an efficient flying object. (link to Science).</p> <p>Apply the principles of nutrition and healthy eating to prepare and cook a variety of dishes using a range of cooking techniques. Understand how a healthy diet can impact sporting performance.</p> | <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians as well as develop an understanding of the history of music.</p> | <p><u>French</u> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> | <p>Use running, jumping, throwing and catching in isolation and in combination. Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. Take part in outdoor and adventurous activity challenges both individually and within a team.</p> |