



Apple Class - Learning Overview – Summer Term 2024

Overall topics: What did the owl see?

Going for Gold!

English	Maths	Science Understanding the Natural World	RE
<ul style="list-style-type: none"> ● Writing in response to ‘Hawking About’ owl visit. ● Owl non-fiction books and story books at story times. ● Owl babies book - retelling of the story/story map/ letters/posters to find mummy owl/describing feelings of loss ● Owl report booklets - facts about owls ● Book - What did the tree see? Life cycle of the oak tree ● Poetry based on what did the tree see? ● Daily phonics linked to sounds taught and tricky words. ● Writing how to keep fit - My amazing body/yoga ABC ● Speaking French! Greetings and food. 	<p>Yr1:</p> <ul style="list-style-type: none"> ● Measurement: length and height/mass, volume and capacity ● Number: Multiplication and division ● Number: Fractions ● Geometry: Position and direction ● Number: Place value (within 100) ● Measurement: money and time <p>EYFS:</p> <ul style="list-style-type: none"> ● To 20 and beyond ● Measurement length and height ● How many now? Add and subtract ● Manipulate, compose and decompose: 2D and 3D shapes ● Sharing and grouping ● Visualise, build and map: pattern ● Make connections: reasoning and problem solving 	<ul style="list-style-type: none"> ● Know deciduous and evergreen ● Name trees and the tree structure ● What lives in a tree? - link to name and classify animals ● Understanding seasons and how the tree changes each season. ● Materials ● Distinguish between an object and the material from which it is made ● Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock ● Describe the simple physical properties of a variety of everyday materials ● Identify, name and label basic parts of the human body. 	<p>Yr1:</p> <ul style="list-style-type: none"> ● Christianity: Gospel: What is the good news that Jesus brings? (Digging Deeper) ● Judaism: Torah/rabbi: Why is the Torah such a joy for the Jewish community? <p>EYFS:</p> <ul style="list-style-type: none"> ● Incarnation 2: What makes every single person unique and precious? Including an encounter with Hindus celebrating at Raksha Bandhan ● How can we care for our wonderful world? Including an encounter with Tu be Shavet: the Jewish ‘Birthday of Trees.’

History Understanding the World - past and present	Geography Understanding the World - people and communities	Computing	PSHCE
<ul style="list-style-type: none"> Local study of our school and its grounds. How has the school changed since grandma was born? What has the oak tree in the school seen in the last 100 years? Look at our own life story and family history and within living memory. Invite a person from the local area to discuss the changes of our school. Significant women at the Olympics 1900 Paris 2024 Paris 	<ul style="list-style-type: none"> Look at seasonal weather patterns Link to history local study of the oak tree and school and surrounding area. Look at google maps - of our school from above and the side today. Map and aerial maps of the school grounds. Google maps to help identify features. Compass directions around our school ground from the oak tree linked to what the tree sees. Seasons of the oak tree - how it changes over the year. (link to art) 	<p>Yr 1</p> <p>Creative media digital writing</p> <ul style="list-style-type: none"> Exploring the keyboard Adding and removing text Exploring the toolbar Making changes to the text Explaining my choices Pencil or keyboard <p>Programming B - programming animation</p> <ul style="list-style-type: none"> Comparing tools Joining blocks Making change Adding sprites Project design Follow my design 	<ul style="list-style-type: none"> Year 1: Economic well being Health and wellbeing Transition to year 2 EYFS: Building relationships My family and friends My well being
Art & DT Expressive Arts and Design	Music & Drama	Forest School	PE Fine motor Gross motor
<ul style="list-style-type: none"> Explore different materials and colours freely and use scissors, glue, cut join, shape at the creative table Observational drawings of owls Fabric collage/sewing collaborative artwork linked to the artist - Carinne Meyerink and the tree changing in the seasons Cooking - 'dinner for a winner!' linked to healthy eating 	<ul style="list-style-type: none"> Listen to different sounds Sing nursery rhymes Play instruments Use voices expressively Cross the circle activities Story retelling Music vocabulary: staccato, tempo, loud, soft 	<ul style="list-style-type: none"> Forest school rules Playing Child centred learning Lightning a fire Safe use of tools Team games 	<ul style="list-style-type: none"> AAA each week: striking, throwing, receiving, aiming Yr1: Invictus games EYFS: throwing, jumping, sprinting and ball skills Summer 2: developing water confidence and swimming skills Use one handed tools like scissors. Develop and use a comfortable pencil grip