



Apple Class - Learning Overview – Spring Term 2023

Overall topic: 'Explorers'

Linked to finding out about the Arctic and Antarctic and how animals survive there.

How things move.

English	Maths	Science Understanding the Natural World	Computing
<ul style="list-style-type: none"> • Enjoy listening to stories and rhymes and joining in • Books: including: 'Robin's winter song' 'The snow bear and the snow cloud' 'Time to head south for winter' • Use print and letter knowledge in early writing • Daily phonics • Understand handwriting families • Say out loud what they are going to write • Show and Tell, speaking and listening Year 1 • Word banks • Penguin/polar bear fact sheets • arctic/antarctic facts • Mind map as a group how animals migrate, hibernate, adapt • Descriptive writing using senses icebergs • Creating new sea creature they have discovered - partner work • Longer piece of writing - journey of an arctic tern 	<ul style="list-style-type: none"> • Addition and subtraction (within 20) understanding and using = + - • Shape: 2D and 3D • Place Value (within 50) • Comparing and measuring length and height: using centimetres • Comparing and measuring mass and volume 	<ul style="list-style-type: none"> • Use 'hands on' exploration of natural materials • Describe the weather in winter • Observe closely and talk about what they observe • Identify and name common animals in the Arctic and Antarctic • Ice investigation • Observing changes: snowflake experiment • How animals hibernate, adapt and migrate in winter • STEM day with Chestnut Class • Investigate travel and how things move • Ramps, pushes and pulls 	<ul style="list-style-type: none"> • Logging in and shutting down laptops • Fact finding using kiddle/google: arctic animals • Using Word to type and print sentences • Copy and paste images on to Word document • Understand what algorithms are

History Understanding the World - past and present	Geography Understanding the World - people and communities	RE	PSHE
<ul style="list-style-type: none"> • Develop an awareness of the past, using common words and phrases relating to the passing of time • Understand some of the ways in which we find out about the past • Learn about events beyond living memory and about the lives of significant individuals in the past who have contributed to national and international achievements: Shackleton, Robert Falcon Scott, Amelia Earhart, Neil Armstrong, The Wright brothers and Amy Johnson 	<ul style="list-style-type: none"> • Look at seasonal weather patterns • Use maps and Google Earth to see where the UK and West Dean are • Use simple directional language • Look at hot and cold areas of the world • Polar climates 	<ul style="list-style-type: none"> • Understanding Christianity: EYFS: How can we help others when they need it? Including an encounter with A Sikh story • Why do Christians put a cross in an Easter garden? • Including an encounter with A Buddhist story • Year 1: Who made the world? • Why does Easter matter to Christians? 	<ul style="list-style-type: none"> • Understanding emotions-The Colour Monster (new form of self-registration) • Health and wellbeing • Understanding emotions, identifying our strengths and qualities, learning why we wash our hands and how to do so effectively, learning about the importance of sleep and relaxation for our wellbeing, thinking about the people who help to keep us healthy. • Safety and the changing body • Learning how to communicate safely with adults; considering who keeps us safe in our community; learning steps to crossing the road safely
Art & DT Expressive Arts and Design	Music & Drama	Forest School	PE Fine motor Gross motor
<ul style="list-style-type: none"> • Explore different materials and colours freely • Use scissors, glue, cut join, shape • Use a range of materials to design and make products • Artist Vincent Van Gogh Starry night • Artist Jackson Pollock • Using paints and materials to make collage • Clay animals 	<ul style="list-style-type: none"> • Listen to different sounds • Sing nursery rhymes • Play instruments • Use voices expressively • Cross the circle activities • Story retelling 	<ul style="list-style-type: none"> • Forest school rules • Playing • Child centred learning • Lightning a fire • Safe use of tools • Team games 	<ul style="list-style-type: none"> • AAA each week • Develop movement of balancing, riding and ball skills. • Dance: different ways of moving to a beat of different speeds/moving in an appropriate way to a specific stimulus • Use one handed tools like scissors. • Develop and use a comfortable pencil grip