



West Dean Church of England Primary School
West Dean, Chichester, West Sussex, PO18 0RJ
Telephone: 01243 811247 Headteacher: Mr C Williams



We do our best in all we do, with God's love.
'Love one another. As I have loved you, so must you love one another.'
John 13



Chestnut Class - Autumn 2024



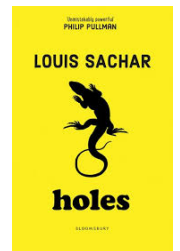
Dear Parents and Carers,

Welcome back and welcome to Chestnut Class! We hope that you all had a really lovely summer holiday.

Our theme for the first half this term is 'TAKE CONTROL!' Then after half term amongst other things we will be learning about our body and Christmas!

To launch our learning we will be reading the book *Holes* by Louis Sachar and using this as our hook into different aspects of 'control.' This will include work linked to our Justice system; science experiments about properties and changing materials; Vikings and Anglo-Saxons.

This term, we have many exciting opportunities to look forward to including learning recorders with our West Sussex music Term-to-Learn programme as well as a visit to the Royal Courts of Justice in London.



Reading

Please encourage your child to read regularly at home because.. .

Pupils should record details of their reading in their **Homework Diary**.

We expect at least 3 reads per week (ideally, for at least 20 minutes) and one of these reads will be to an adult. Diaries will be checked each **Friday, but diaries should be in school everyday!**



Targets / Next steps



In the back of their English, Book Club and Maths books the children have a list of targets that they will work on during their time in Chestnut Class. These will vary between class, group and individual targets depending on what is appropriate for that particular objective and child.

Spelling

Spelling homework will be set each **Monday** and should be **completed using 'Emile' online by the Friday of that week**. Any child that struggles or forgets to complete this at home will be given an opportunity to complete this during the school day on Friday/Monday. Details of spelling homework will also be in your child's spelling book as well as on Emile.



Maths / Multiplication Tables

Maths homework will also be set online on Emile on **Tuesday** and will be completed by the **following Monday**. Again any child that struggles or forgets to complete this at home will be given an opportunity to complete this during the school day on Monday/Tuesday.

We would also like to encourage the children to continue to use TTRockstars at least 3 times a week, to ensure that their times table knowledge is continually improving. It is essential that all the children know all their tables up to 12x12 as soon as possible in Chestnut Class.



Google Classroom

Chestnut Google Classroom will mainly be used in school time for the children to access resources for their lessons. Occasionally extra homework/information may be uploaded here, but the children will be made aware of this in class. Important whole class information will continue to be sent out via eSchools email.

As with all online communication, at this age we encourage you to monitor your child's online presence and Google Classroom account and do come and tell us immediately if there is anything that causes you or your child concern. We of course monitor this in school as well.



Forest School

Year 5 will have Forest School in the first half of the Summer Term.

Year 6 will have Forest School in the second half of the Summer Term.

Anything else...



As mentioned in the information letter from Mr Williams, you are able to contact us using the following email addresses. We will respond as soon as possible within our working hours.

sjohnson@westdean.w-sussex.sch.uk

shuxham@westdean.w-sussex.sch.uk

Best wishes,

Mrs Johnson, Mrs Huxham and Mrs Goacher



Chestnut Class - Learning Overview – Autumn Term 1 - 2024 Topic – Take Control!

English	Maths	Science	PSHE
Using the book 'Holes' by Louis Sachar as our main stimulus to write for a range of purposes, including description, persuasion and debate. We will also be investigating how an author creates suspense within a text.	Understand place value, concepts and methods of addition, subtraction, multiplication and division. Recognise equivalent fractions; convert and order fractions; adding and subtracting fractions and mixed numbers.	Explore and compare the properties of a broad range of materials; including reversible and irreversible changes as well as starting to find out how chemists create new materials.	<p>Citizenship</p> <p>To begin to understand what happens when the law is broken; to recognise prejudice and discrimination and learn how this can be challenged.</p> <p>Recognise and value the contribution people make to the community.</p> <p>Explore the links between rights and responsibilities and understand human rights and the rights of the child.</p>
French	PE	RE	Computing
<p><u>French</u></p> <p>Listen to spoken language and show understanding by joining in & responding. Develop accurate pronunciation and intonation so that others understand when they are reading or speaking aloud. Appreciate stories, use songs, poems and rhymes to help learn the language</p>	<p>Play competitive games and apply basic principles of attacking and defending.</p> <p>Use running, jumping, throwing and catching in isolation and in combination.</p> <p>Develop flexibility, strength, technique, control and balance.</p>	<p>Christianity - God - What does it mean if God is loving and holy?</p>	<p>Computing to program and monitor change - data loggers.</p> <p>Consider how and why data is collected over time as well as looking at data points, data sets, and logging intervals and how these can be used to control science experiments.</p>
Art & DT	Music and Drama	History	Geography
Develop drawing and sketching techniques using a range of pencils. To look in detail at the Yellow Spotted Night lizard and produce our own sketches.	<p><u>Term-to-Learn - recorders</u></p> <p>Play and perform in solo and ensemble contexts, using their voices and playing a musical instrument (the recorder) with increasing accuracy, fluency, control and expression.</p>	Discover how the battle for control by the Anglo-Saxons, Scots and Vikings impacted Britain, including their ever changing laws and justice systems.	Use maps, atlases, globes and digital/computer mapping to locate countries and cities of the United Kingdom. We will also look at the impact the Anglo-Saxons and Vikings had on shaping our country.