



## Chestnut Class - Learning Overview – Summer Term 2023

### Theme: Journeys

English	Maths	Science	Computing
<p>Pupils will:</p> <ul style="list-style-type: none"> <li>participate in a whole class novel study of 'Pig Heart Boy' by Malorie Blackman</li> <li>retrieve, record and present information from non-fiction texts.</li> <li>write a balanced argument around xenotransplantation or animal testing: Should animals be used for medical research?</li> <li>write an information leaflet or explanation text on the circulatory system or heart</li> </ul>	<ul style="list-style-type: none"> <li>Fraction round up</li> <li>Geometry <ul style="list-style-type: none"> <li>Properties of shape</li> <li>Position and direction</li> </ul> </li> <li>Measurement <ul style="list-style-type: none"> <li>Converting units</li> </ul> </li> <li>Statistics</li> </ul>	<p><b>Animals including humans</b></p> <p>Pupils will:</p> <ul style="list-style-type: none"> <li>identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>describe the ways in which nutrients and water are transported within animals, including humans.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour; identify a range of ways to report concerns about content and contact.</li> <li>learn about spreadsheets and charts</li> </ul>
History	Geography	RE	PSHE
<p><b>Is the Monarchy still as important and powerful in today's society?</b></p> <ul style="list-style-type: none"> <li>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>use of Ordnance Survey maps</li> <li>use fieldwork to observe, measure, record and present the human and physical features in the local area</li> </ul>	<p><b>Islam: Beliefs and Questions</b></p> <ul style="list-style-type: none"> <li>How does tawhid create a sense of belonging to the Muslim community?</li> </ul>	<p><b>Safety and the changing body</b></p> <p>Pupils will:</p> <ul style="list-style-type: none"> <li>learn about staying safe online</li> <li>begin to understand the influence others can have on us and how we can make our own decisions</li> <li>understand the changes during puberty</li> </ul>
Art & DT	Music & Drama	Languages	PE
<p>Pupils will:</p> <ul style="list-style-type: none"> <li>use artwork by <b>Brazilian artist Romero Britto</b> as inspiration for 'Happy Heart' graphic designs.</li> </ul> <p><b>From field to fork</b></p> <ul style="list-style-type: none"> <li>understand and apply the principles of a healthy diet</li> <li>understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>perform in the whole school production of 'Oink'</li> </ul>	<p><b>À Table!</b></p> <p>Pupils will:</p> <ul style="list-style-type: none"> <li>learn the names of some French foods</li> <li>give opinions about food</li> <li>give someone else's opinions about food</li> </ul> <p><b>Je fais du sport</b></p> <p>Pupils will:</p> <ul style="list-style-type: none"> <li>say different sports</li> <li>give an opinion about different sports</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>use running, jumping, throwing and catching in isolation and in combination</li> <li>develop flexibility, strength, technique, control and balance [for example, through athletics]</li> <li>take part in outdoor and adventurous activity challenges</li> </ul>