



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

West Dean CE Primary School 2023 – 2024

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p><i>West Sussex Sports Partnership Package (B)</i></p>	<p><i>Increased number of children have taken part in competitions and leadership opportunities.</i></p>	<p><i>More children have experienced more sports and activities in learning and competitive environments.</i></p>
<p><i>TA Support and CPD</i></p>	<p><i>Development of outdoor learning activities and forest school areas. Equal opportunities for all children to experience team building.</i></p> <p><i>TA attendance at SSP sports events gives TAs CPD opportunities and chance to work with staff from other schools and external agencies.</i></p>	<p><i>Every child has the opportunity to take part as an integral part of their outdoor learning.</i></p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £
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<p>Buy into SSP package and maintain this level of sports provision in our school</p>	<p>Whole School including staff CPD</p>	<p>1 2 3 4 5</p>	<ul style="list-style-type: none"> • Festivals & competitions with other schools, access to resources. • Future Flyers • CPD programme • PE Conference • Primary Leadership Academy (Bronze sports Ambassadors) <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p> <p>Funding also supports us with transport and adult supervision at the events.</p>	<p>2,500</p>
<p>Continue to meet the annual costs of maintaining our own school swimming pool, external swimming programme using the Westgate Leisure Centre and after school provision</p>	<p>Whole School – to achieve KS2 outcomes</p>	<p>2 4</p>	<p>To continue to improve and build water confidence with the intention of meeting KS2 targets. Financial planning has identified that we ask for parental contributions to support our own expenditure.</p>	<p>2,500</p>
<p>KS2 Residential</p>	<p>A bi-annual visit for Year 5 & 6 to France with OAA skills and teamwork</p>	<p>4</p>	<p>To continue to plan for this visit with a smaller theme in alternate years. Parental contributions helped to make this visit possible whilst we are aware of the restraints on household budgets.</p>	<p>£1,000</p>
<p>SCS provision. Educate children in the value and benefits of a healthy active lifestyle Ensure our high quality PE and school sport offer develops competent and confident movers with</p>	<p>All children in the school and CPD for staff</p>	<p>1, 2, 3, 4,</p>	<p>Identify the positive impact that PE & school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing & PSHE.</p> <p>Preparation for participation in SSP school competitions.</p>	<p>£7500</p>

<p><i>the aim of inspiring lifelong participation in physical activity.</i></p> <p><i>Bikeability</i></p> <p><i>Dance House</i></p>	<p><i>Year 6</i></p> <p><i>Dance Club</i></p>	<p><i>4</i></p> <p><i>4</i></p>	<p><i>Road safety and safety of pupils travelling to & from School, especially in preparation for Secondary school</i></p> <p><i>Working towards a specific goal and the opportunity to perform in a professional theatre in front of a large audience.</i></p>	<p><i>£375</i></p> <p><i>£500</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
West Sussex Sports Partnership Package (B)	Increased number of children have taken part in competitions and leadership opportunities. We continue to develop our outdoor learning areas and activities and forest school areas.	More children have experienced more sports and activities in learning and competitive environments, with access to specialist resources. Every child has the opportunity to take part as an integral part of their outdoor learning, to incorporate our outdoor environment into many aspects of our learning.
TA Support and CPD	TA attendance at SSP sports events gives TA CPD opportunity and chance to work with staff from other schools and external agencies.	Improves TA support in our school sport provision.
France – Residential Visit for KS2	Contribution to OOA, included Kayaking and high rope activities.	An opportunity and experience for our Year 5/6 children that we wouldn't be able to provide so well in school.
Sports Coach Provision from external provider	Bringing a wide range of activities, knowledge, experience and huge variety of resources, giving children enhanced opportunities to 'have a go'.	The personal development and growth of the children's self-esteem was incredible. Enables staff to continue their professional development working with an experienced coach.
Dance House Event	Working towards a specific goal and the opportunity to perform in a professional theatre in front of a large audience.	Children absolutely love this event and our after school Dance Club is always over subscribed.
Swimming	Use and maintenance of our own school swimming pool, participation in a KS2 swimming programme	Building water confidence from Reception upwards and a real love of swimming and commitment to the

	leading up to Gala competitions and after school provision and professional coaching	school swim team.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<i>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	93%	<i>One child that hasn't achieved this joined our school late, during Year 4 and missed earlier provision.</i>
<i>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	93%	<i>One child that hasn't achieved this joined our school late, during Year 4 and missed earlier provision.</i>
<i>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</i>	93%	<i>One child lacks self confidence.</i>
<i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i>	N/A	
<i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i>	Yes (previously)	<i>Two members of our school staff are qualified swim coaches. Sports lead has had meeting with swim teacher from Swim England who will help staff up date their teaching with extra resources and plans for next year.</i>

Signed off by:

Head Teacher:	<i>Chris Williams</i>
School Business Manager:	<i>Merrill Shears</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Johnson</i>
Governor:	<i>Edward Younghusband</i> <i>Henry Forbes</i>
Date:	<i>30/06/2024</i>