



West Dean Church of England Primary School
West Dean, Chichester, West Sussex, PO18 0RJ
Telephone: 01243 811247 Headteacher: Mr C Williams



We do our best in all we do, with God's love.
'Love one another. As I have loved you, so must you love one another.'
John 13



Apple Class - Autumn 2024



Dear Parents and Carers,

Welcome back! A very warm welcome to our new children and parents.



For the first half term our focus will be on ensuring the children are happy and settled as well as our first learning journey which will be, 'Marvellous Me and My Family.' We will be looking at family history linked to toys and understanding how we are all unique. We will learn about parts of the body and get to know 'The Everywhere Bear.'



After half term, we will be looking at 'Super Celebrations'. We will read the book 'Little Glow' which celebrates all the major festivals of light, including Diwali, Ramadan, Hanukkah and Chinese New Year; and other times of year when some people celebrate with light including Bonfire Night, birthdays, Christmas and Halloween. 'Little Glow' is a candle who is present at all of these events. We will also read 'How many seeds in a pumpkin?' and take part in lots of pumpkin related autumnal activities. Please see the curriculum grid below for further details.



Reading

Your child will bring their **book bag** home every day - please check it for any letters or comments we have made in their home/school diary. We would like to encourage you to share a book every day with your child. There are some helpful hints to support this inside the home/school diary. Each child will also have a phonics pack containing the sounds they are learning and a maths pack. Please practise these 'little and often.'

Every **Monday for Year 1** children, and every **Tuesday for Reception** children, your child will be given the opportunity to choose a book from our school library. This is intended to be a book for you to **share** with your child and not one they should be expected to read independently. These books may be kept at home and returned on their library day.

Targets / Next steps



Year 1 children will have a writing target in their phonics pack and a maths target in their maths pack. These will be bespoke to your child and will help you to know what the next steps are for your child. Please work on these targets at home. This will really help to support your child's learning and progress. We will review these targets at the start of each term or sooner if we feel they have already achieved their target.



Google Classroom

We will soon be setting up our new **Google Classroom** for our children this year. Please look out for your invitation to join and further information about how we will use this.



Show & Tell

'Show and Tell' will take place each **Wednesday**. Animal groups will take it in turns, starting with **Hedgehogs on 11th September**. See below. Children are invited to bring in small items of personal interest or talk about events/news with the class. We encourage children to use loud clear voices to address the class. In turn, the rest of the class are encouraged to listen and ask relevant questions.

Hedgehogs –11th September
Owls-18th September
Foxes-25th September
Squirrels-2nd October
Hedgehogs-9th October
Owls-16th October
Foxes-23rd October
HALF TERM

Squirrels-6th November
Hedgehogs-13th November
Owls-20th November
Foxes-27th November
Squirrels-4th December
NO SHOW AND TELL-11th or 18th December



Forest School

We are excited to remind you that Apple Class will take part in weekly Forest School sessions in our school grounds. For the first half term this will take place for **Year 1** children on a **Friday** afternoon and for **Reception** children on a **Thursday** morning. See information below regarding clothing requirements. Please ensure **children come to school in their Forest School clothes on their day**. We will start these sessions in the week commencing Monday 9th September .

Forest School Kit list: Autumn term 2024

We often get wet and muddy at Forest School. Some children worry about getting their clothes dirty so sending them in old clothes will mean they won't worry about spoiling their good clothes (no sequins please!) As our weather is very unpredictable, your child needs to be prepared for all weathers. Layers are good as your child can remove or add clothing to suit the weather conditions.

- **Waterproof trousers:** it is important that children have these for **all** Forest School sessions. Separate waterproof clothing is preferable as all-in-ones can be difficult to put on and take off independently.
- **Waterproof coat**
- **Long trousers:** jogging bottoms are ideal and will help to keep your child warm and protect from scratches, stings and sunburn.
- **Long sleeved top:** arms need to be covered to give protection.
- **Fleece or tracksuit top.**
- **School shoes** to be worn to school: we will change into school trainers or wellies.
- Please name all clothes, especially waterproofs, as these all look very similar.

Anything else...



As mentioned in the information letter from Mr Williams, you are able to contact us using the following email addresses. We will respond as soon as possible within our working hours.

achilton@westdean.w-sussex.sch.uk
lplackett@westdean.w-sussex.sch.uk



Every Monday at 3pm the classroom will be open for ten minutes. This is a lovely opportunity for you to pop into the classroom with your child and look at what they have been doing.

Please feel free to come and see us if you wish to discuss anything: your comments and support are greatly appreciated. We're sure this term will be both an exciting and enjoyable one for all of us.
Best wishes,

Mrs Chilton, Mrs Plackett, Ms Boxall and Mrs Muggeridge



Apple Class - Learning Overview – Autumn Term 2024
Topics
Marvellous Me and My Family
Super Celebrations

English	Maths	Science Understanding the Natural World	PSHE
<ul style="list-style-type: none"> ● Enjoy listening to stories and rhymes and joining in. ● Books: Marvellous Me, Dogger, The Everywhere Bear, Peepo, Here we are, Little Glow, How many seeds in a pumpkin? ● Take turns to take our Everywhere Bear home-diary entries ● Use print and letter knowledge in early writing. ● Participate in daily phonics lessons ● Learn about handwriting families. ● Say out loud what they are going to write. ● Take part in weekly Show and Tell: to develop speaking and listening skills ● Use their phonic knowledge to read 	<ul style="list-style-type: none"> ● Follow the 'White Rose' units of learning ● R-Match, sort and compare objects and pictures, identify a set and sort objects ● Talk about measures and patterns: compare mass, size and capacity/explore simple patterns ● 'It's me-1,2,3': find, subitise, represent and explore the composition of 1,2 and 3 ● Identify, name and compare circles and triangles. ● Find, subitise, represent and explore the composition of 4 and 5 ● Identify, name and combine shapes with 4 sides ● Yr1-Place value (within 10): counting on and backwards, comparing numbers ● Addition and subtraction (within 10): parts and wholes/fact families/number bonds within 10/addition and subtraction strategies ● Recognise, name and sort 2D and 3D shapes 	<ul style="list-style-type: none"> ● Name, draw and label the basic body parts ● Learn how we change as we get older ● Learn about our senses ● Learn about and be able to describe the weather in Autumn and Winter ● Observe closely and talk about what they observe ● Examine and learn about pumpkins ● Learn about light and shadows 	<ul style="list-style-type: none"> ● Follow units of learning from KAPOW ● Understand my feelings ● Self regulation ● Build relationships with adults and peers at school. ● Identify and manage different emotions ● Play and find solutions to conflict. ● Learn about family and relationships ● Explore friendships and ● Gender stereotypes

<p>History Understanding the World - past and present</p>	<p>Geography Understanding the World - people and communities</p>	<p>RE</p>	<p>Computing</p>
<ul style="list-style-type: none"> • Explore their own life story. Look at themselves and families. • Look at changes to themselves within living memory. • Learn about how we find out about the past. • Look at toys from the past and compare with toys today 	<ul style="list-style-type: none"> • Look at seasonal weather patterns. • Explore maps and Google Earth to see where the UK and West Dean are. • Name the 4 countries and capital cities of the UK • Name and locate the oceans and continents of the world. • Use simple directional language. • Complete work based around the book 'Here We Are' 	<ul style="list-style-type: none"> • Follow units of learning from 'Understanding Christianity' and 'The Emmanuel Project.' • R -'Why is the word 'God' so important to Christians?' • 'Why do Christians perform Nativity plays at Christmas?' • An encounter with two Muslim stories • Yr1 -'What do Christians believe that God is like?' • Judaism:'Why is learning to do good deeds so important to Jewish people?' 	<ul style="list-style-type: none"> • Use the ipads to take a picture. • Develop keyboard and mouse skills • Learning to paint on the computers • Recognise uses of technology around them.
<p>Art & DT Expressive Arts and Design</p>	<p>Music & Drama</p>	<p>French</p>	<p>PE Fine motor Gross motor</p>
<ul style="list-style-type: none"> • Explore cutting and ,joining techniques • Use a range of materials to design and make products. • Learn about a healthy diet-cook and prepare fruit kebabs • Explore the work of artist Vanessa Brantley Newton • Explore and create self portraits • Learn about artists including:Sarah Mincy/Jackson Pollack/Henri Matisse/Wassily Kandinsky/Pablo Picasso 	<ul style="list-style-type: none"> • Listen to and identify different sounds. • Go on an Autumn sound walk • Sing songs • Play instruments • Use our voices expressively • Play Cross the circle activities • Retell and act out stories • Follow the 'Sing Up' unit of learning-musical conversations 	<ul style="list-style-type: none"> • Greetings: learn and use new vocabulary-salut, bonjour, ça va? Je m'appelle, a plus tard, au revoir 	<ul style="list-style-type: none"> • SCS: multiskills each week • Develop movement of balancing, riding and ball skills. • Use one handed tools like scissors. • Develop a comfortable pencil grip. • Learn to use a knife and fork correctly.